

UNIVERSITY OF RAJASTHAN JAIPUR

SYLLABUS

CERTIFICATE COURSE
IN
PUBLIC HEALTH NUTRITION
(SFS)

(ANNUAL SCHEME)

2017-2018

Certificate Course In Public Health Nutrition (SFS)

- 1. Overview Public health nutrition is on the application of Public Health Nutrition Sciences for formulating strategies and actions for preventing and solving the serious problem of malnutrition in our country. This course provides an integrated program covering dietary, epidemiological, public health, program planning, implementation, communication, monitoring and evaluation.
- 2. Objectives: !

This course will enable the students to:

- Gain insight into national nutritional problem, and national and international contribution towards nutrition improvement in India.
- Development of skills in organizing and evaluating nutrition projects in the community.
- To be familiar with various approaches to public health nutrition programs and policies.
- 3. Course design: This six months certificate course focuses on the fundamentals of food science and nutrition, epidemiological methods of research, and community nutrition. The course will be delivered through multi-media, interactive sessions, field visits and guest lectures.
- 4. Eligibility criteria: Graduates from discipline- i.e., (10+2+3) from any recognized university, from any stream with a minimum of 50% of aggregate marks. Admission will be given purely on Merit basis. The best of the percentage obtained at the last qualifying exam will be considered for admission. For more details contact the Department.
 - 5. Teaching
 - January to June
 - July to December
 - 6. Total Seats: 20
 - 7. Equivalent grades

Percentage	Equivalent grades
90-100	A+
80-90	Α
70-79	B+
60-69	В
40-59	C
<40	D .

- 8. Course structure 6 months
- · January to June
- July to December

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9. Mode of Admission: Merit

10. Course venue and timings:

PG, Department of Home Science, afternoon.

COURSE CATEGORY

CCC: Compulsory Core Course ECC: Elective Core Course

PRJ: Project Work SEM: Seminar

Contact Hours per week

L: Lecture P: Practical

Minimum Credits: 30

CERTIFICATE COURSE IN PUBLIC HEALTH NUTRITION Certificate Scheme Examination

Scheme of Examination:

- 1. Each theory paper EoSE shall carry 100 marks The EoSE will be of 3 hours duration. Part 'A' of the theory paper shall contain 20 Multiple Choice Questions of 20 marks, based on knowledge, understanding and applications of the topics/texts covered in the syllabus. Each question will carry one mark for correct answer.
- 2. Part "B" of paper will consist of four questions as suggested below except in cases where a different scheme is specifically specified in the syllabus
 - First question will contain 6 parts out of which four to be answered carrying weightage of 5 marks each. Word limit for each answer will be 50-70 words.
 - There shall be 3 questions (with internal choice) of 20 mark each. The word limit for each answer will be 1000 words
- 3. Each laboratory EoSE will be of four/six hours duration and involve laboratory experiments/exercises, and viva-voce examination with weightage in ratio of 75:25.

Course Structure: The details of the courses with code, title and the credits assigned are as given below.

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I SEMESTER

S.	Subject	Course Title	Course	Credit	Cont	act Hou	rs Per		Duration
No.	Code		Category		L	Week			Irs.)
		,				T	P	Thy	F
1.	CPN	Introduction to	CCC	4	4	0	0	3	u
	101	PHN							i
2.	CPN	Nutritional	ECC	4	4	0	_0_	3	0
1	102	Assessment and Nutrition during		•					
		Life Cycle							
3.	CPN	Nutrition	CCC	2	2	0	0	3	0
	103	Epidemiology							
4	CPN	Health Promotion	CCC	4	4	0	0	3	0
	104	and Nutrition Education	•			,			
5	CPN	Nutritional	CCC	4	0	0	6	0	4
	111	Assessment							7
6	CPN 112	Nutrition during Life Cycle	ECC	4	0	0	6	0	4
·	1112	Life Cycle							
7	CPN	Application of	ECC	4	0	0	6	0	4
	113	Epidemiological		1		Ì	į	ļ	
		techniques in Nutrition Research		1					
8	CPN	Program Planning	CCC	4	0	0	6	0	4
	114	for Nutrition and		-					7
		Health Promotion							
9	CPN	Project Work	ECC	4	0	0	6	0	4
	115				}	1			
10	CPN	Seminar/ Term	ECC	2	0	0	0	0	4
	116	Paper							1
				36					

CCC = 18, ECC = 18, Total = 36 credits

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PAPER I

Introduction to Public Health Nutrition (Theory)

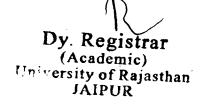
Paper Code: CPN 101

Credits: 4

Max. Marks: 100

Teaching Hours: 4 Hours/Week	
Total Teaching Workload :40 Hours /Semester I UNIT I	
- Introduction to PHN	
- Definition and Scope	
- Relation between health and nutrition, productivity	
and development	
- Functions and Requirements and effect of deficiency of	
Macro nutrients	
- Energy	2
- Protein	2 2
- Fat	2
- Carbohydrate	-
UNIT II	
- Functions and Requirements and effect of deficiency of	
Micro nutrients	
- Vitamin A, B Complex, C, D, E, K	8
- Minerals- Iron, Calcium, Zinc, Sodium, Potassium,	8
Iodine and Fluoride	2
- Water and Electrolytes	4
UNIT III	
- Digestion and Absorption of Macro and Micro	4
nutrients	2
- National Programs for combating nutritional	
deficiencies	2
- National Nutrition Policy	
References:	
1. Sheila CV. Public Health Nutrition in Developing Countries	
Pt 1 and 2. Published by Wood head publishing India PVT	
LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010.	
2. Sehgal S and Raghuvanshi Rita S. Textbook of Community	
Nutrition, Indian Council of Agricultural Research,	
Published by: Directorate of Information and Publication of	

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	Agricuture, Indian Council of Agriculture Research, Krish	i
	Anusandhan Bhavan, Pusa, New Delhi, 2011.	
	3. Bamji MS, Rao PN and Reddy V. Textbook of Humar	
	Nutrition, Oxford and IBH Publishing Co. Pvt. Ltd., New	/
	Delhi, 1996.	
	4. Waterlow JC. Protein Energy Malnutrition, Edward Amold	, -
1 ;	A division of Hodder and Stoughton, 1992.	
<u></u>	5. Sachdeva HPS and Chaudhary P (Eds). Nutrition in	
	Children: Developing country concerns, Department of	·
	Paediatrics, Maulana Azad Medical College, New Delhi,	
}	1994.	}
	6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related	
	Disroders, 1992.	
	7. Passmore R and Eastwood MR. Human Nutrition and	
}	Dietetics, ELBS, Churchill Livingstone, London, Baltimore,	
1	1986.	
	8. De Meyer EM. Preventing and Controlling iron deficiency	
	anemia through Primary Health Care, WHO, 1989.	
	9. Shukla PK. Nutritional problems of India, Prentice Hall of	
	India Private Limited, New Delhi, 1982. B	
	10. Beaton GH and Bengoa JM. Nutrition in preventive	
	Medicine. The major deficiency syndrome Epidemiology	
	and approaches to control, World Health Organization,	
	Geneva, 1986.	
	PAPER II	
	Nutritional Assessment and Nutrition during Life Cycle	
	(Theory)	
}	Paper Code: CPN 102	
1	Credits: 4	
	Max. Marks: 100	
1	Teaching Hours: 4 Hours/Week	
II	Total Teaching Workload: 40 Hours /Semester	
11	UNIT I	
	Assessment of Nutritional Status and Nutritional Surveillance	2
1		1
1	- Importance and methods	2
	- Anthropometry	2
	- Biochemical Examination	
	- Clinical Examination	2
		2



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	- Dietary Survey	4.
{	UNIT II	
	 Energy Metabolism – BMR, Factors affecting BMR and 	
	Calculation of Energy Requirement	2
	Nutrition during Life Cycle	-
	o Nutrition During Growth and Development	
1	- Infancy	2
	- Childhood: Early and Middle	2
	Adolescence	2
	Nutrition During Adult Years	
1	- Pregnancy	1
1	- Lactation	li
}	- Adult	1
}	- Old Age	1
	UNIT III	1
	Prevalence, Etiology, Patho-physiology and Management	{
	and Prevention of	
	- CVD,	2
	- Diabetes,	3
	- Hypertension,	2
	- Digestive disorders,	3
	- Bone Health and	2
	- Renal Disease	2
	References:	
	1. Mahan LK and Stump SE (2000). Krause's Food, Nutrition	
	and Diet Therapy. W.N. Saundes Company, Philadelphia,	
	Pennsylvania. (10th Ed.).	
	2. Shils ME, Olson JA, Shike M and Ross, AC (1998). Modern	
	Nutrition in Health and Disease. Williams & Williams,	
	Baltimore , U.S.A. (9th Ed).	
	3. Srilakshmi B (2014). Dietetics, 7 th edition, New age	
	International Publishers, New Delhi.	ĺ
	4. Bamji MS, Rao PN and Reddy V. Textbook of Human	
	Nutrition, Oxford and IBH Publishing Co. Pvt. Ltd., New	
	Delhi, 1996.	
	5. Jelliffee DS. The Assessment of Nutritional status of the	[
}	community, WHO Geneva, 1966.	1
Ì	6. Gopaldas T and Sheshadri S. Nutritional Monitoring and	
	Assessment, Oxford University Press, New Delhi, 1987.	

·	7 Antic ED and Abraham D. Clinical Distation and Mark's	
	7. Antia, FP and Abraham, P: Clinical Dietetics and Nutrition,	
	Oxford University Press, Thirteenth Impression, 2015	<u> </u>
	PAPER III	
·	Nutritional Epidemiology (Theory)	
	Paper Code: CPN 103	
	Credits: 2	
	Max. Marks: 100	<u> </u>
	Teaching Hours: 2 Hours/Week	
	Total Teaching Workload: 20 Hours /Semester	ļ
III	UNIT I	
	Nutritional Epidemiology	
	- Introduction	
	- Key components of epidemiology-Demography	2
	- Epidemiology and Public Health	2 2
	- Important epidemiological Studies	1
	UNIT II	
	Malnutrition	
	- Present Scenario in India	
	- Causes: Illiteracy, Poverty, Social Factors	2
	- Implications	2 2 2
	- Strategies to Combat Malnutrition	1
	UNIT III	1
	Research Methods	
	Research Methods specific to Nutrition	
	Factors important in Study Design	2
		2
		2

	References: 1. Sheila CV. Public Health Nutrition in Developing Countries Pt 1 and 2. Published by Wood head publishing India PVT LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010.	-
	 Sehgal S and Raghuvanshi Rita S. Textbook of Community Nutrition, Indian Council of Agricultural Research Published by: Directorate of Information and Publication of 	
	Agricuture, Indian Council of Agriculture Research, Krishi	
	Anusandhan Bhavan, Pusa, New Delhi, 2011. 3. Hughes, R and Margetts, BM. Practical Public Health Nutrition, Published By Wiley- Blackwell, UK, 2011	
	4. Gibney, MJ, Margetts, BM, Kearney, JM and Arab, L. Public Health Nutrition. Blackwell Publishing House, UK,	
	 2004. 5. Stein, N. Public Health Nutrition: Principles and Practice in 	
	Community and Global Health, Jones and Bartlett Learning, USA, 2015	
	PAPER IV	
	Health Promotion and Nutrition Education (Theory) Paper Code: CPN 104	
	Credits : 4 Max. Marks : 100	
	Teaching Hours : 4 Hours/Week	
	Total Teaching Workload :40 Hours /Semester	1
	UNIT I	
	- Health Promotion-	2
	- Definition,	
	- Approaches, Methods,	4
	 Significance to achieving better public health nutrition Outcomes for All populations and Communities 	4
	UNIT II	
	- Current PHN scenario in India	2
1	- Trends in Policy Development	2
	- Government Initiatives addressing Nutrition	2 .
	- Highlights and Limitations of the Government programs	2
	 Perspectives in Health Promotion Health Education versus Health Promotion 	2 4
	UNIT III	
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	Nutrition Education	
ĺ	- Need and Scope of Nutrition Education	2
	- Links with Health Promotion	2
	- Purpose, Advantages and Constraints of Nutrition Education	2
	- Framework for Planning Nutrition Promotion and education	
	programs for the public	2
1	- Information, Education and Communication	2
	- Behaviour Change Communication	2
	- Benaviour Change Communication	
	References:	
}	1. Sheila CV. Public Health Nutrition in Developing Countries	}
	Pt 1 and 2. Published by Wood head publishing India PVT	
	LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010.	
	2. Sehgal S and Raghuvanshi Rita S. Textbook of Community	
	Nutrition, Indian Council of Agricultural Research,	
1	Published by: Directorate of Information and Publication of	
	Agricuture, Indian Council of Agriculture Research, Krishi	
Ì	Anusandhan Bhavan, Pusa, New Delhi, 2011.	
<u> </u> 	3. Hughes, R and Margetts, BM. Practical Public Health	
	Nutrition, Published By Wiley- Blackwell, UK, 2011	
	4. Gibney, MJ, Margetts, BM, Kearney, JM and Arab, L.	
	Public Health Nutrition. Blackwell Publishing House, UK,	1
	2004	
	5. Stein, N. Public Health Nutrition: Principles and Practice in	
	Community and Global Health, Jones and Bartlett Learning,	,*
	USA, 2015	
_	PAPER V	
	Nutritional Assessment (Practical/ Skill Development)	
	Paper Code: CPN 111	1
	Credits: 4	
	Max. Marks: 100	ļ
	Teaching Hours: 6 Hours/Week	İ
	Total Teaching Workload: 30 Practicals /Semester	
	- Assessment of Nutritional Status	,
	- Anthropometry- Age Appropriate measurements and cut offs	3
	- Height, Weight, BMI, MUAC, WC, HC, Head	
	Circumference Skin-fold thickness	$\frac{3}{2}$
	Dischamical Evamination Hamanishin DCF	3
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	- Clinical Examination	3
	- Dietary Survey-	3
	- Standardization of Recipes -Techniques of	3
	standardization and preparation of standardized	3
	recipes	3
	References:	-
	1. Sharma Sheel, Practical Biochemistry, Classic Publishing	transport of the second
	House, Jaipur- Delhi (1993)	
	2. Talwar, G.P. (2002) 3 rd Edition, Text Book of Biochemistry	
	and Human Biology Prentice Hall of India, New Delhi.	
	3. Jelliffee DS. The Assessment of Nutritional status of the	
	community, WHO Geneva, 1966.	
	4. Gopaldas T and Sheshadri S. Nutritional Monitoring and	
	Assessment, Oxford University Press, New Delhi, 1987.	-
	5. Hughes, R and Margetts, BM. Practical Public Health	
	Nutrition, Published By Wiley- Blackwell, UK, 2011	
	PAPER VI	
	Nutrition during Life Cycle (Practical/ Skill Development)	
	Paper Code: CPN 112	
	Credits: 4	
	Max. Marks: 100	
	Teaching Hours :6 Hours/Week	
	Total Teaching Workload: 30 Practicals /Semester	
	Planning of Diet for	
	- Pregnancy	3
	- Lactation	3
	- Infancy	2
	- Childhood: Early and Middle	3
	- Preparation of vitamin 'A' / Beta carotene rich snack for	3
	young children	
	- Adolescence	1
	- Preparation of Iron rich Snack for pregnant women/	3
	Adolescent girls	
	- Adult	3
	Old Age	
	Planning and preparation of Low cost Nutritious	
	recipes	3
	· · · · · · · · · · · · · · · · · · ·	3

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7	Low cost nutrient dense recipe with special emphasis	3
	on Iron, Calcium, Protein and energy	3
	References: 1. Sheila CV. Public Health Nutrition in Developing Countries Pt 1 and 2. Published by Wood head publishing India PVT	
٠	LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010. 2. Sehgal S and Raghuvanshi Rita S. Textbook of Community Nutrition, Indian Council of Agricultural Research,	1
	Published by: Directorate of Information and Publication of Agricuture, Indian Council of Agriculture Research, Krishi Anusandhan Bhavan, Pusa, New Delhi, 2011. 3. Khanna K, Gupta S, Pass S., Seth R, Mahna, R and Puri S(1997). Textbook of Nutrition and Dietetics. Phoenix Publishing House, Pvt. Ltd., New Delhi.	
	4. Srilakshmi B (2005). Dietetics, New age International (p) Ltd, Publishers New Delhi. 5. Bamji MS, Rao PN and Reddy V. Textbook of Human	
	Nutrition, Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi, 1996.	
	6. Mc Laren DS. A colored Atlas and Textbook of Diet-Related Disroders, 1992.	
	7. Passmore R and Eastwood MR. Human Nutrition and Dietetics, ELBS, Churchill Livingstone, London, Baltimore, 1986.	
	8. De Maeyer EM. Preventing and Controlling iron deficiency anemia through Primary Health Care, WHO, 1989.	
	9. Jelliffee DS. The Assessment of Nutritional status of the community, WHO Geneva, 1966.	
	10. Gopaldas T and Sheshadri S. Nutritional Monitoring and Assessment, Oxford University Press, New Delhi, 1987.	·
	PAPER VII	
	Epidemiological Techniques in Nutrition Research (Practical/ Skill Development)	
	Paper Code: CPN 113 Credits: 4	
	Max. Marks: 100	,
	Teaching Hours :6 Hours/Week Total Teaching Workload :30 Practicals /Someston	
· ·	Total Teaching Workload :30 Practicals /Semester - Community work	3
L		

	Program Planning for Nutrition and Health Promotion (Practical/ Skill Development) Paper Code: CPN 114	
	PAPER VIII	
	2004 4. Hughes, R and Margetts, BM. Practical Public Health Nutrition, Published By Wiley- Blackwell, UK, 2011	
	3. Gibney, MJ, Margetts, BM, Kearney, JM and Arab, L. Public Health Nutrition. Blackwell Publishing House, UK,	
	Nutrition, Indian Council of Agricultural Research, Published by: Directorate of Information and Publication of Agricuture, Indian Council of Agriculture Research, Krishi Anusandhan Bhavan, Pusa, New Delhi, 2011	
	References: 1. Sheila CV. Public Health Nutrition in Developing Countries Pt 1 and 2. Published by Wood head publishing India PVT LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010. 2. Schgal S and Raghuvanshi Rita S. Textbook of Community	
	 Observational Experimental Case Control Cross sectional Community trails Clinical trails 	3
	Right to foodResearch Methods/ Study Designs	3
	- IYCN - Immunization - Care of Pregnant women	3
1	children- Importance of de-worming and supplementation with 100 days of IFA - Hygiene and Sanitation	3
	 Planning a program on Nutrition and Health education on Anemia in Pregnant, lactating and adolescent girl and young 	3
	 Conduct a community analysis Community diagnosis and identification of areas of Nutrition-Health Education 	3
	Need for community analysisTechniques of data collection	3

Credits: 4	
Max. Marks: 100	
Teaching Hours: 6 Hours/Week	
Total Teaching Workload :30 Practicals /Semester	
Visit to ongoing programs	3
- Two health promotion programs	3
- Two programs addressing nutrition	3
- Evaluation of 2 Ongoing programs on Nutrition	
Nutrition education program	
- Planning a nutrition education program	3
- Preparation of teaching aids	3
- Implementation and evaluation	3
- Report Writing How to formulate a report	3
- Application of relevant tests	2
1 1 22	3 3
- Recommendations for External and Internal Evaluation	
References:	
1. Sheila CV. Public Health Nutrition in Developing Countri	es
Pt 1 and 2 . Published by Wood head publishing India PV	
LTD, New Delhi. Cambridge, Oxford, Philadelphia, 2010.	
2. Sehgal S and Raghuvanshi Rita S. Textbook of Communi	tv
Nutrition, Indian Council of Agricultural Research	· 1
Published by: Directorate of Information and Publication	
Agricuture, Indian Council of Agriculture Research, Kris	1
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Anusandhan Bhavan, Pusa, New Delhi, 2011.	
3. Gibney, MJ, Margetts, BM, Kearney, JM and Arab,	1 1
Public Health Nutrition. Blackwell Publishing House, UI	Κ,
2004	
4. Hughes, R and Margetts, BM. Practical Public Heal	th
Nutrition, Published By Wiley- Blackwell, UK, 2011	
PAPER IX	
Project Work (Practical/ Skill Development)	
Paper Code: CPN 115 Credits: 4	
Max. Marks: 100	
Credits: 6 Hours/Week	
Total Workload: 30 Practicals /Semester	
	18
Data collection,	10
analysis and interpretation of data in form graphs, charts,	



	tables and others	<u> </u>
1	Report Writing	12
	Introduction	
	Review of literature	
	Materials and methods	1 }
	Result and discussions	
	Conclusion	
	Summary	
	Bibliography	
	Annexures	
	Refer available journals, research studies and abstract	
	books and world wide web.	
	PAPER X	
	SEMINAR	
	Paper Code: CPN 116	
ŀ	Credits: 2	
1	Max. Marks: 100	
L	Credits: 2 Hours/Week	
	Refer available journals, research studies and abstract	
	books and world wide web.	
	Presentation of Seminar from the relevant and related	
}	topics of the course in consultation with allotted teacher/	
	Mentor	
		-
	Submission of report, presentation and Viva-voce at the	
	end of semester will be required for both project work and	
}	seminar. The project work and seminar will be evaluated	
	by a Board of three examiners consisting of Head of the	ļ
	Department, guide / mentor and one examiner other than	
	guide.	

